Adaptive Support

Subject: RE

FEATURES OF ALL LESSONS:

- Demo of resources
- Glossary of terms
- Key word bank
- WAGOLL

ALWAYS ASK:
"WHAT CHALLENGES AND BARRIERS MIGHT CHILDREN FACE?"

environment

- Ensure the subject reflects inclusive values
- Classroom rules that support respect and diversity – devised by learners and displayed
- 'Play quiet music linked to the tradition being studied as learners enter the room, but be mindful that some may find this distracting

resources

- Use images, memes, videos and sound clips to introduce lessons – provides equal entry for all children and encourages them to share their perceptions
- Visitors, web conferences and visits to places of worship
- Ensure reading material and worksheets are accessible to all learners
- Where possible, use real resources/artifacts

strategies

- Sentence starters and writing frames
- Talk partners
- Visual aids
- Encourage active listening, such as folding an eight-spoked wheel to symbolize the Buddhist tradition
- Prioritise key words
- Resources presented in same format each time can help learners know where to look for guidance

assessment opportunities

- Baseline questions/mindmaps and end of unit adding learning in a different colour
- Visual representation
- Talk partners with adults supporting conversations
- Pupil voice eg fact finding walk through the lesson/topic
- Pupil made videos, scribing, mind maps