


# 2017 - 2018

Potential in Everyone Academy Trust  
CEO – David Whitehead



## WHISTLEBLOWING POLICY

November 2017

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| <b>Committee</b>  | Finance and Staffing   |
| <b>Approved on</b>  | 21 November 2017   |
| <b>New Review date</b>  | November 2018  |
|  | At Borden CEP School we recognise that the personal development of pupils, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of the cultures. |
| <b>Date Adopted</b>   | 21 November 2017   |

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| <b>Associated Documentation</b>            |  |
| <b>Trust Funding Agreement</b>             |  |
| <b>Academies Financial Handbook</b>        |  |
| <b>Academies Accounts Direction</b>        |  |
| <b>Capital Revenue and Reserves Policy</b> |  |
| <b>Donations Policy and Procedures</b>     |  |
| <b>Accounting Policy</b>                   |  |
| <b>Investment Policy</b>                   |  |
| <b>Competitive Tendering Policy</b>        |  |
| <b>Lettings Policy</b>                     |  |

### **Trust Core Purpose:**

The core purpose of the Trust is to maintain good and outstanding schools, and to ensure the rapid improvement of schools which need support in the future. The Trust must also act as a vehicle for enabling the sharing of best practice across the schools to ensure continual improvement. The Trust will provide the financial capacity to achieve economies of scale to benefit every child in every school within the Trust.

The Trust will create and maintain a shared culture which requires everyone whatever their role, staff or pupil, Governor or Parent, to take responsibility for their position and be accountable for what they achieve. We will be driven by a desire to make a positive impact on the lives of all children. Our shared culture will respect, uphold and complement each school's distinctive ethos and character.

### **Trust Key Principles:**

- An unwavering belief that all children can succeed.
- A steadfast commitment in making every child's well-being of paramount importance and a dedication to develop the whole child.
- The demonstration of high standards in all aspects of school life must be continually expected if they are to be maintained.
- Effective leadership and teaching are the keys to raising standards.
- Capacity and sustainability is created via effective succession planning.
- Best value and synergy is ensured by exploiting opportunities made available through economies of scale and increased efficiency.
- The most effective professional development for staff is learned from expert practitioners.
- Continued excellence is heightened through embracement of change
- An outward facing vision, we will seek to exploit opportunities to improve our practice, whilst providing support to our local communities.
- A commitment to providing life changing experiences that will ensure that every child's future success is built on today's achievement.

We aim to review this policy on an annual basis.

## 1. **Introduction**

1.1 The Potential in Everyone Academy Trust is committed to conducting its business with honesty and integrity, and expects all staff to maintain high standards in accordance with their contractual obligations and the Academy's policies and procedures.

1.2 However, all organisations face the risk of things going wrong from time to time, or of unknowingly harbouring illegal or unethical conduct. A culture of openness and accountability is essential in order to prevent such situations occurring or to address them when they do occur.

1.3 This procedure is not a substitute for normal line management processes but an addition to them.

1.4 Staff should always first consider using normal line management for raising concerns. This procedure is only for the purpose of raising concerns about wrongdoing and is not a substitute or alternative for existing procedures such as the Grievance, Disciplinary Procedures for staff or the complaints procedure.

1.5 This procedure should only be used where all other existing internal procedures are felt to be inappropriate or when a member of staff, for whatever reason, feels inhibited in going through the normal line management.

1.6 As an example, therefore, if a member of staff has a personal grievance then it must be raised through the grievance procedure; it would not be appropriate for it to be raised through this procedure.

1.7 The existence of this procedure does not prevent staff from raising concerns through their trade union if they so wish. The procedure is therefore not a route through which employees can raise concerns about mismanagement which may arise from weak management rather than malpractice.

## 2. **Aims of this Policy**

2.1 The aims of the policy are:

- To encourage staff to report suspected wrongdoing as soon as possible, in the knowledge that their concerns will be taken seriously and investigated as appropriate, and that their confidentiality will be respected;
- To provide staff with guidance as to how to raise those concerns;
- To reassure staff that they should be able to raise genuine concerns in good faith;
- To encourage staff to report suspected wrongdoing as soon as possible, in the knowledge that their concerns will be taken seriously and investigated as appropriate, and that their confidentiality will be respected;
- To provide staff with guidance as to how to raise those concerns;

- To reassure staff that they should be able to raise genuine concerns in good faith without fear of reprisals, even if they turn out to be a mistaken.
- 2.2 This policy takes account of the Whistleblowing Arrangements Code of Practice issued by the British Standards Institute and Public Concern at Work.
- 2.3 This policy does not form part of an employee's contract of employment and is not intended to have contractual effect. It is provided for guidance to all members of staff across The Potential in Everyone Academy Trust. The Trust reserves the right to amend its content at any time.
- 2.4 This Policy reflects the Academy's current practices and applies to all individuals working at all levels of the organisation, including all levels of Governance, Head Teachers, members of the Senior Leadership Team, employees, consultants, contractors, trainees, part-time and fixed-term workers, casual and agency staff (collectively referred to as "Staff" in this policy) who are advised to familiarise themselves with its content.

### **3.0 What is Whistleblowing?**

- 3.1 Whistleblowing is the disclosure of information which relates to suspected wrongdoing or dangers at work. This may include:
- criminal activity;
  - child protection and/or safeguarding concerns
  - miscarriages of justice;
  - danger to health and safety;
  - damage to the environment;
  - failure to comply with any legal or professional obligation or regulatory requirements;
  - financial fraud or mismanagement;
  - negligence;
  - breach of the academy's internal policies and procedures including its Code of Conduct;
  - conduct likely to damage the academy's reputation;
  - unauthorised disclosure of confidential information;
  - the deliberate concealment of any of the above matters.

## **4 Definitions**

- 4.1 A 'whistle-blower' is a person who raises a genuine concern in good faith relating to any of the above. If you have any genuine concerns related to suspected wrongdoing or danger affecting any of the Academy's activities (a whistleblowing concern) you should report it under this policy.
- 4.2 This policy should not be used for complaints relating to Staff's own personal circumstances, such as the way you have been treated at work. In those cases you should follow the Grievance Policy and Procedure.
- 4.3 If Staff are uncertain whether something is within the scope of this policy they should seek advice from the Head Teacher. If the matter is in relation to an alleged wrongdoing by the Head Teacher then Staff should seek the advice of a member of the Senior Leadership Team of the Academy.

## **5. Raising a whistleblowing concern**

- 5.1 The Academy hopes that in many cases Staff will be able to raise any concerns with their Line Manager, speaking to them in person or putting the matter in writing if they prefer. They may be able to agree a way of resolving a concern quickly and effectively. In some cases they may refer the matter to the Trustees. Likewise, if the matter is concerning a member of the Academy SLT then their concerns should be raised with The CEO. Matters concerning The CEO should be raised with the Chair of Trustees.
- 5.2 However, where the matter is more serious, or you feel that your Line Manager has not addressed your concern, or you prefer not to raise it with them for any reason, you should contact one of the following:
- The Headteacher
  - The CEO
  - The Board of Trustees
- 5.3 The Headteacher, or person being contacted will arrange a meeting with the 'whistleblower' as soon as practicable to discuss their concern. They will record sufficient details to enable the matter to be thoroughly investigated. As a minimum the Headteacher will record the name of the employee but also indicate whether the individual wishes his or her identity to remain confidential, if possible and the nature of the concern.
- 5.4 In some cases it will not be possible to maintain confidentiality and the Headteacher should explain this to the employee. In such instances the employee will have the choice of either withdrawing or agreeing to his/her identity becoming known to enable the concern to be effectively dealt with.
- 5.5 Staff may bring a colleague or trade union representative to any meetings under this policy who must respect the confidentiality of the disclosure and any subsequent investigation.
- 5.6 The Academy will take notes and produce a written summary of the concern raised and provide the 'whistle-blower' with a copy as soon as practicable after the meeting.
- 5.7 The Academy will also aim to give the 'whistle-blower' an indication of how it proposes to deal with the matter.

## **6. Confidentiality**

- 6.1 The Academy hopes that Staff will feel able to voice whistleblowing concerns openly under this policy. However, if a member of staff wants to raise his or her concern confidentially, the Academy will endeavour to keep his or her identity secret in so far as it is possible to do so when following this policy and procedure.
- 6.2 If it is necessary for anyone investigating that member of staff's concern to know the 'whistle-blower's identity, the Academy will discuss this with the member of staff first.
- 6.3 The Academy does not encourage any of its Staff to make disclosures anonymously. Proper investigation may be more difficult or impossible if the Academy cannot obtain further information.

6.4 It is also more difficult to establish whether any allegations are credible and have been made in good faith. 'Whistle-blowers' who are concerned about possible reprisals if their identity is revealed should come forward to one of the contacts listed above and appropriate measures can then be taken to preserve confidentiality.

6.5 If an individual misuses the policy and procedure e.g. by making malicious or repeated unsubstantiated complaints against colleagues this could give rise to action under the Academy's Disciplinary Procedure. If the Headteacher knows or has a suspicion that an employee comes into this category then s/he will take advice from the Designated Trustee who will help to determine what action should be taken.

6.6 If you are in any doubt you can seek advice from Public Concern at Work, the independent whistleblowing charity, or the NSPCC who both offer a confidential helpline. Their contact details are:

Public Concern at Work (Independent whistle blowing charity)

Helpline: 020 7404 6609

E-mail: [whistle@pcaw.co.uk](mailto:whistle@pcaw.co.uk) Website:

[www.pcaw.co.uk](http://www.pcaw.co.uk)

NSPCC

Helpline: 0800 0280285

Email: [help@nspcc.org.uk](mailto:help@nspcc.org.uk)

Website: [www.nspcc.org.uk/whistleblowing](http://www.nspcc.org.uk/whistleblowing)

## **7. Concerns against Trustees and other Governance Members**

7.1 If a concern against a Trustees or other Governance Member is received, then this will be treated in the same way as any other concern. It will receive the same serious consideration. The concern will be raised by the Headteacher with the Chair of Trustees if appropriate, who will decide how it should be dealt with.

7.2 If the concern is against the Chair of Trustees, then clearly this process cannot be followed. In such circumstances, the concern will be taken directly to The CEO who will decide in consultation with the Regional School's commissioner or the department for Education how it should be dealt with.

7.3 In normal circumstances such a concern would be referred to the Department for Education for action.

## **8. External disclosures**

8.1 The aim of this policy is to provide an internal mechanism for reporting, investigating and remedying any wrongdoing in the workplace. In most cases Staff should not find it necessary to alert anyone externally.

8.2 The law recognises that in some circumstances it may be appropriate for Staff to report their concerns to an external body such as a regulator.

8.3 It will very rarely if ever be appropriate to alert the media. We strongly encourage you to seek advice before reporting a concern to anyone external. The independent

whistleblowing charity, Public Concern at Work, operates a confidential helpline. They also have a list of prescribed regulators for reporting certain types of concern.

8.4 Whistleblowing concerns usually relate to the conduct of Academy Staff, but they may sometimes relate to the actions of a third party, such as a service provider.

8.5 The law allows Staff to raise a concern in good faith with a third party, where the member of staff reasonably believes it relates mainly to their actions or something that is legally their responsibility. However, Staff are encouraged to report such concerns internally first. Staff should contact one of the other individuals set out above for guidance.

## **9. Investigation and outcome**

9.1 Once a member of Staff has raised a concern, the Academy will carry out an initial assessment to determine the scope of any investigation. The Academy will inform the 'whistle-blower' of the outcome of its assessment. Appendix 1 provides all staff with a short guide as to how to approach a whistle blowing decision.

9.2 The member of staff raising the concern may be required to attend additional meetings in order to provide further information.

9.3 In most cases a panel of three Trustees will investigate any issue. In rare cases the Academy may appoint an investigator or team of investigators including Staff with relevant experience of investigations or specialist knowledge of the subject matter.

9.4 The investigator(s) may make recommendations for change to enable the Academy to minimise the risk of future wrongdoing.

9.5 The Academy will aim to keep the member of staff informed of the progress of the investigation and its likely timescale. However, sometimes the need for confidentiality may prevent the Academy from giving specific details of the investigation or any disciplinary action taken as a result. The member of staff is required to treat any information about the investigation as strictly confidential.

9.6 If the Academy concludes that a 'whistle-blower' has made false allegations maliciously, in bad faith or with a view to personal gain, the 'whistle-blower' will be subject to disciplinary action under the Academy's Disciplinary Policy and Procedure.

9.7 Whilst the Academy cannot always guarantee the outcome a particular member of staff is seeking, it will try to deal with the concern fairly and in an appropriate way.

9.8 If a member of staff is not happy with the way in which his or her concern has been handled, he or she can raise it with one of the other key contacts outlined above.

9.9 There are no rights of appeal against any decisions taken under this procedure. However, an employee or the Headteacher will have the right to refer any particular case to the Designated Trustee for review.

9.10 Any member of staff raising a concern under the procedure will be kept informed of progress by the Headteacher, including, where appropriate, the final outcome. However, in certain circumstances, e.g. where disciplinary action under the Academy's Disciplinary Procedure has resulted from the concern, it may not be

appropriate to provide specific details due to the confidentiality and sensitivity of such matters

## **10. Protection and support for 'whistle-blowers'**

10.1 It is understandable that 'whistle-blowers' are sometimes worried about possible repercussions. The Academy aims to encourage openness and will support Staff who raise genuine concerns in good faith under this policy, even if they turn out to be mistaken.

10.2 Staff must not suffer any detrimental treatment as a result of raising a concern in good faith. Detrimental treatment would include dismissal, disciplinary action, threats or other unfavourable treatment connected with raising a concern. If a member of staff believes that he or she has suffered any such treatment, he or she should inform the Headteacher immediately.

10.3 If the matter is not remedied the member of staff should raise it formally using the Academy's Grievance Policy and Procedure.

10.4 Staff must not threaten or retaliate against 'whistle-blowers' in any way. Anyone involved in such conduct will be subject to disciplinary action.

10.5 All Staff are responsible for the success of this policy and should ensure that they use it to disclose any suspected danger or wrongdoing. Staff are invited to comment on this policy and suggest ways in which it might be improved.

10.6 Comments, suggestions and queries should be addressed to the Headteacher in the first instance.

## **11. Safeguarding**

11.1 If a member of staff suspects that there is a serious safeguarding issue that they feel that the Headteacher is not taking seriously or that they believe there is a serious safeguarding issue involving the Headteacher they should in the first instance contact the Designated Trustee responsible.

## **12. Self-reporting**

12.1 There may be occasions where a member of staff has a personal difficulty, or perhaps a physical or mental health problem, which they know to be impinging on their professional competence. Staff have a responsibility to discuss such a situation with their line manager so professional and personal support can be offered to the member of staff concerned. Whilst such reporting will remain confidential in most situations, this cannot be guaranteed where personal difficulties raise concerns about the welfare or safety of children.

## **13. Further advice and support**

13.1 It is recognised that whistle blowing can be difficult and stressful. Advice and support is available from your line manager, HR department and/or your professional trade union.



## **Appendix 1: Don't think what if I'm wrong – think what if I'm right**

### **Reasons for whistle blowing:**

- Each individual has a responsibility for raising concerns about unacceptable practice or behaviour.
- To prevent the problem worsening or widening.
- To protect or reduce risks to others.
- To prevent becoming implicated yourself.

### **What stops people from whistle blowing:**

- Starting a chain of events which spirals.
- Disrupting the work or project.
- Fear of getting it wrong.
- Fear of repercussions or damaging careers.
- Fear of not being believed.

### **How to raise a concern:**

- You should voice your concerns, suspicions or uneasiness as soon as you feel you can. The earlier a concern is expressed the easier and sooner action can be taken.
- Try to pinpoint exactly what practice is concerning you and why.
- Approach your immediate manager, Head Teacher, or the Designated Child Safeguarding Lead

### **Officer.**

If your concern is about your immediate manager/Head Teacher, or you feel you need to take it to someone outside the academy contact The Local Authority

- Make sure you get a satisfactory response – don't let matters rest.
- You should then put your concerns in writing, outlining the background and history, giving names, dates and places where you can.
- A member of staff is not expected to prove the truth of an allegation but will need to demonstrate sufficient grounds for the concern.

### **What happens next?**

- You should be given information on the nature and progress of any enquiries.
- Your employer has a responsibility to protect you from harassment or victimisation.
- No action will be taken against you if the concern proves to be unfounded and was raised in good faith.
- Allegations made frivolously, maliciously or for personal gain will be seen in a different light and disciplinary action may be taken.